



Leigh Academy
Tree Tops

Leigh Academy Tree Tops Academic Integrity Policy Primary Years Programme

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Revision Log (last 5 changes)

Date	Version No	Brief detail of change
March 2020	1.0	Reviewed & reformatted
July 2021	1.1	Academy mission statement updated
June 2023	1.2	(AI) Artificial Intelligence
July 2025	1.3	Policy reviewed and amended to reflect alterations to academy systems and procedures

Academic Integrity

As a multicampus network of academies following the IB PYP framework, we are dedicated to fostering a culture of academic integrity across all our schools. While we share a common vision of promoting honesty, fairness, and respect in learning, we recognise that each academy operates within its own context, with its unique student population and community values. Therefore, while the core principles of academic integrity remain consistent, each academy adapts the policy to best suit its local needs. Our goal is to ensure that all students understand the importance of academic integrity and contribute to an environment of trust, accountability, and respect.

Rationale of Academic Honesty in the Primary Years Programme (PYP)

Pupils learn about the IB Learner profile attributes through the IB Programmes, as well as developing an understanding of the importance of academic integrity. Displaying academic integrity and the IB Learner profile attributes, are the ideals students of the PYP strive for. Along with this, students are taught a desire to display the IB Learner attitudes. This also coincides with the academy's mission statement:

'Leigh Academy Tree Tops aims to develop knowledgeable and inquiring pupils, who think globally and who are motivated to effect meaningful change. They demonstrate the IB Learner Profile attributes and they value the views and opinions of others, developing international mindedness and thinking critically about the world.'

In order for children to be life-ready in today's world, our children need to develop independent and critical thinking skills, and skills such as teamwork and collaboration. Children need to learn how to learn, how to adapt and think critically in a rapidly changing world!

Primary Years Programme Definition of Academic Honesty:

Understanding academic honesty is part of learning and teaching. At Leigh Academy Tree Tops, we aim to develop independent pupils who act upon the attributes of the IB Learner Profile. This policy will explore their ability to make learning visible, to explore collaboration and to learn about learning. It has become increasingly important as access to information through technological innovation has increased. Developing pupils' understanding of academic honesty will create an emphasis on becoming lifelong learners where pupils can manage their learning and self-correct themselves.

Pupil responsibilities and expectations

- If you take credit for the work, which belongs to you then you are being **knowledgeable**. People will know they can come to you to find out more information about your topic.
- If you share credit for the work, which is from a group then you are being **principled**. People will see you are an honest and respectful person.
- If you give credit for work, which is not yours then you are a person who has **integrity**. You know the difference between what is fair and what is not fair. You are an honorable person.
- If you contribute equally while working in a group then you are showing **respect** for others' opinions and **cooperation**. People know you are a good listener and you work well with others.
- If you work individually on your own learning, which is to be done alone, then you are showing **independence** and **confidence**. You know you can do the work and you will do your best.
- Communicate if they do not understand why being "academically honest" is important
- Realise that being honest is for their benefit
- When appropriate, children will recognise when the work of others has been used and reference this using an appropriate style (Harvard Referencing)
- Children will highlight how work produced by others has inspired their own using an appropriate referencing system during exhibitions.

Academy and Teacher responsibilities and expectations

If there are any issues, the Academy will provide pupils with support and parents will be notified. Along with this, teachers need to take into account the learning needs of the pupils. It may be that pupils are struggling to understand the content which could lead to a perception they are committing on-going academic dishonesty behaviors.

All teachers will:

- Adhere to the academic honesty policy both in their own planning and teaching and also in the pupils' work
- Inform pupils of the consequences for academic dishonesty
- Display posters related to academic honesty in classrooms
- Provide guidance and information to pupils on how to deal with issues such as copying and pasting
- Provide pupils with clear guidelines on being honest
- Refer to the IB Learner Profile attitudes
- Equip pupils with essential skills such as research, communication, thinking, self – management, in addition to social skills.
- Pupils will be guided, giving examples of both good and bad practice, asking students to re-submit work if necessary.
- During the stages of the Exhibition, pupils will be encouraged to be honest with all their research. Year 6 teachers will extensively go through Academic Honesty and its importance.

The Role of Artificial Intelligence in teaching and learning

Leigh Academy Tree Tops recognises that Artificial Intelligence (AI) is increasingly present in society, and recognises that this presents both opportunities and risks to our pupils. We recognise the importance of:

- equipping our pupils with the skills and knowledge necessary to use AI safely, ethically, and responsibly in their school work,
- supporting pupils in using AI safely and ethically,
- reviewing AI-generated content,
- educating our pupils on the potential ethical considerations surrounding the use of AI, such as data privacy,
- promoting safe, ethical, and responsible use of AI, which extends beyond the classroom,
- working closely with our pupils and their families to ensure that they have access to the necessary resources and support to navigate the complex landscape of AI tools and technologies,
- fostering a culture of responsible use and ethical consideration,
- equipping pupils to navigate the ethical challenges that come with the use of AI in their future careers and personal lives.

We encourage pupils to use AI tools responsibly and ethically, and to seek guidance from the academy if they have any questions or concerns about the use of AI in their academic work.

<https://www.ibo.org/globalassets/new-structure/programmes/shared-resources/pdfs/academic-integrity-policy-en.pdf>