

Geography

Curriculum Map

EYFS

Nursery	describe a familiar route	discuss routes and locations	Show interest in different occupations	understand there are different habitats around the world.	know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understand a basic map and use it to follow a route
Reception	What nursery do we come from? The school environment	Where do we live?	Similarities and differences between life in this country and other countries	Simple maps	Where does our food come from? Places around the world where our fruit and vegetables grow.	Similarities and differences between different ocean habitats.

KS1

Year 1	Map Skills - Viewing the Earth (simple maps, digital and paper)	Fieldwork - Our school (to include observation, photography, responding and making judgement)	Animals in different continents	Countries of the UK	The weather and seasons	Comparing regions (Maidstone and contrasting non-European country)
Year 2	Map Skills – recognising physical and human features and simple map symbols	Fieldwork – Creating sustainable futures (to include observation, discussion, measuring and quantifying, surveys and questionnaires)	Environmental damage and improvement	Geographical inquiry skills	Contrasting climates	UK capital cities

Lower KS2

Year 3	Map skills - Mapping our school grounds (using the school site to follow routes, identify locations, devise trails, record information, use symbols and a key)	Fieldwork – Investigating the school grounds (to include observation, photography and sound recording)	The Arctic	Volcanoes, earthquakes and mountains (Campania, Italy)	Europe	Comparing regions – focus on physical and human features (Malawi and the UK)
Year 4	Map skills - OS Maps (8 points of the compass and 4-digit grid reference)	Fieldwork – Biodiversity (to include observation and discussion, sketching and annotating, measuring and quantifying, and photography)	Rivers and the water cycle – Southeast England	Environmental impact	Cities and villages in Southeast England	Climate zones

Upper KS2

Year 5	Map skills - OS Maps (contour lines and 6-digit grid reference)	Fieldwork – Town centres: Mapping changes in our local area (to include interviews and questionnaires, transects and map comparisons 1896-1904/current)	Human impact – Amazonia and Brazil	Settlements and land use – The industrial revolution	Countries and cities of the UK	Comparing regions of the UK
Year 6	Map skills - Orienteering- 6 figure grid references	Fieldwork – Local features (to include sketching and annotating, maps, plans, measuring and quantifying, data handling, graphs and digital resources)	Fieldwork – Local features (to include sketching and annotating, maps, plans, measuring and quantifying, data handling, graphs and digital resources)	climate change and its effect on the oceans	Time zones, the equator and the tropics.	Comparing regions – focus on physical and human features (a UK, European country and a North/South American Country)