



# Tree Tops Primary Academy

## Pupil Premium Rationale 2021 – 2022

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

### ***Who is eligible for Pupil Premium?***

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

**Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:**

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

### ***Why Is Pupil Premium Important?***

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

### **Pupil Premium Pupils at Tree Tops Primary Academy**

Tree Tops is a school with a very high percentage of students (50%) defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

- Special educational needs in addition to disadvantage
- Lack of access to enrichment activities, resources and support
- Lack of educational opportunities for families
- Limited opportunities for exploring their community and the wider world
- Migration from outside Kent
- Difficulties with housing

## Pupil Premium Expenditure Plan 2021 - 2022

No of pupils and PPG grant received 2020-21	
No pupils on roll in September	281
Total no pupils eligible for Pupil Premium Grant (PPG)	156
Amount of PPG received per pupil	£1345
Total amount of PPG received	£209,820

Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	July	
<p>To use the PALS (Pastoral and Learning Support Manager to offer additional pastoral support for families.</p> <p>Track the attendance and persistent absence of pupils across the academy, taking necessary action to support parents.</p>	<p>To improve the attendance of PP pupils from 94.8% to 97%.</p> <p>Pastoral and Learning Support Manager and SLT to work together to reduce persistent absence for PPG pupils, currently: 16.9%. Non PPG pupils is: 11.0%.</p>	£16,500				<p>Although largely in line with attendance figures of non PP pupils, the attendance percentage for PP pupils still sits at below 97%. This continues to be a priority action on the academy performance agreement for 2022/23</p> <p>The PALS has agreed a strategy plan with the Principal and VP.</p>
<p>Parental engagement</p>	<p>Developing relationships with parents, including meetings, community projects, adult education meetings, etc.</p>	£4,500				<p>The PALS successfully builds excellent relationships with parents and carers and involves outside agencies well.</p>

**Key Priority 2 To improve outcomes for PPG pupils so that they are in line with other pupils.**

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	July	
SATS Intervention	To diminish the attainment gap between PPG pupils and non-PPG pupils in KS2	£5,000.00				60% of PPG pupils achieved combined EXS, compared to 77% non PPG. 43% of pupils were on track at the start of the academic year, diminishing the attainment gap by 17%.
Reading intervention KS1	To diminish the attainment gap between PPG pupils and non-PPG pupils in reading in KS1	£3,500.00				Those pupils who received this intervention have developed confidence in reading. Further intervention is required in order to diminish the attainment gap.
Reading intervention Year 3	To diminish the attainment gap between PPG pupils and non-PPG pupils in reading in year 3	£3,000.00				Those pupils who received this intervention have developed confidence in reading. Further intervention is required in order to diminish the attainment gap.
Phonics Intervention	To support PPG pupils in early reading – providing them access to a range of early reading skills.	£5,000				Pupils' recognition and pronunciation of phonemes and graphemes has increased.
Reading books	Purchase additional books.	£4,000				Additional books have been purchased to increase pupils' engagement in reading..
Mr Man Reading Project	Mr Man reading project – Diminishing the attainment gap between PPG and non-PPG pupils	£10,000				Pupil engagement in reading has increased across the academy.
Maths – Multiplication TTRS	Diminish the attainment gap between PPG and non-PPG pupils.	£4,000				83% of PPG and 95% of non PPG achieved a score of 22 or above, with one PPG pupil achieving a score of 21, which if included would give a percentage of 89% for PPG.
Speech and Language	To provide support for pupils, developing their confidence and ability to communicate effectively.	£9,500				Support for pupils across the academy has enabled pupils to develop their confidence and ability to communicate.
Career aspirations	Provide opportunities for pupils to build their aspirations for future careers.	£9,000				Pupils now have regular, planned opportunities to explore careers and develop their career aspirations.

IT Resources	To provide pupils access to IT resources, supporting learning in school, developing their confidence and access to home learning.	£10,000				Pupils have access to IT resources and are well supported to be able to access home learning
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<b>Key Priority 3 To improve challenge, enjoyment and well-being for PPG pupils through provision of cross – Academy and extra-curricular opportunities.</b>						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact
			Nov.	March	July	
Continue to fund enrichment activities including Uniform Free School Meals, Free Milk for all PPG pupils, Free clubs for PPG pupils in school and outside Children in Care and PPG pupils Individual contribution to trips and equipment.	Beanstalk Counselling Play therapy Milk Clubs Visitors (educational) School Uniform	£2,000 £5,000 £4,000 £2,500 £3,000 £5,000 £1,320				This has high impact and enables PP pupils to access a range of enrichment activities across the whole academic year
Breakfast Club	Continue to develop the provision for breakfast club, providing additional spaces for PPG pupils, ensuring all pupils have the opportunity to eat breakfast before starting the school day.	£22,000.00				Breakfast club now ensures that all pupils have the opportunity to attend breakfast club, starting the day on a positive note. The pastoral lead actively encourages families who find punctuality difficult to attend.
Healthy eating / fitness	Fitness circuit to develop personal fitness and self-esteem.	£6,000				Pupils accessing this resource report that they have increased in confidence and self esteem
Sensory Circuit	Provision for PPG pupils and CPD.	£5,500				An additional member of staff has been trained in sensory circuit and provision for PPG is

						available when / if appropriate.
Summer School	Provision to develop self-esteem and confidence.	£4,000				Summer school enabled PPG pupils to engage in a range of activities to support pupils' well-being.
BEAM	Developing pupils' fine motor skills, supporting their writing development.	£6,000				BEAM intervention has supported the development of individual pupils' fine motor skills
Extra-curricular activities	Continue to support parents and pupils to access after school clubs and activities.	£1,500				As a result of thai funding, all pupils have equal access to extracurricular activities
After School Club	Continue to develop the provision for after school club, including staffing, CPD and resources, ensuring access for PPG pupils.	£12,000				Additional members of staff have received CPD and additional resources have been purchased to further develop the after school club, ensuring access for PPG pupils.
Family Support (accessing external support e.g. early help, young carers, etc)	Ensure pupils have the basic needs to attend school and be in a positive position to learn.	£8,000				The Pastoral Lead has developed and continues to develop positive relationships with families and appropriate agencies to ensure pupils have the basic needs for school and are happy.
Communication – emotional literacy	Develop pupil's confidence, emotional response and ability to communicate with others.	£11,000				Support for pupils across the academy has enabled pupils to develop their confidence and ability to communicate and further develop their understanding of emotions.
Playtime	To maintain the positive behaviours on the playground, organising lunchtime clubs, games and equipment.	£8,000				Positive behaviours were maintained from the start as access to clubs and resources provided the right support for pupils
Forest School	Enhance the forest school programme for PPG pupils, developing self-confidence.	£6,000				Further opportunities to further develop teamwork and communication skills has seen a positive impact on pupils' self-confidence.
Lego Therapy	Develop pupils' confidence, ability to communicate and work with others and participation levels.	£7,000				Further opportunities to further develop teamwork and communication skills has seen a positive impact on pupils' self-confidence, behaviour and manners.
Curriculum enrichment	Curriculum enrichment, providing additional learning opportunities and experiences for pupils.	£6,000				As a result of thai funding, all pupils have equal access to curriculum enrichment